

AUTISM LEARNING PARTNERSHIP



ASD & BEHAVIOURAL INTERVENTIONS

INTRODUCTORY TRAINING

LEARNING FOR TEACHING

ADVANCED TRAINING

CONTINUING EDUCATION

The Autism Learning Partnership, a branch of the Department of Education and Early Childhood Development (EECD), is a team dedicated to the development and delivery of autism training to prepare preschool and educational personnel to meet the learning and behavioural needs of learners with Autism Spectrum Disorder (ASD).

The Autism Learning Partnership has three units to support development and provision of bilingual, evidence-based, and high quality autism training and resources that support families, preschool agency personnel and educational personnel.

- **Provincial Autism Training** – to support the implementation of the three levels of professional learning in autism intervention
- **Research and Innovation** – to develop new training content and resources and establish partnerships with universities and external experts for validation and evaluation of training initiatives
- **Autism Education Outreach** – to establish partnerships with organizations and provide access to online autism training nationally and internationally

We are proud of the work that we are accomplishing in **providing high quality and comprehensive training** that will allow children and youth with ASD to develop essential skills for success. All professional learning is based upon principles of Applied Behaviour Analysis, an evidence-based approach for learners with ASD.

FOR MORE INFORMATION

Isabelle Cowan
Director
isabelle.cowan@gnb.ca

Emily Forestell
Learning Specialist - Early Childhood
emily.forestell@gnb.ca

Julie Michaud
Learning Specialist - Education
julie.michaud2@gnb.ca



ASD & BEHAVIOURAL INTERVENTIONS

This introductory level of training is designed for both preschool personnel (autism agencies) and all educational personnel (teachers, school administration, educational assistants, speech-language pathologists, school psychologists, etc.).

This on-line training allows participants to gain a better understanding of strengths and needs of students with Autism Spectrum Disorder (ASD), as well as evidence-based teaching practices and interventions. The content and delivery of the training is customized for the preschool autism program or educational setting.

INTRODUCTORY TRAINING

In preschool autism agencies, Level 1 is mandatory for all newly hired behaviour interventionists.

In schools, over 3200 educational personnel have enrolled in Level 1 since 2015. This includes all educational assistants and school intervention workers in the Anglophone and Francophone sectors.

This online training program is offered across the Atlantic Provinces, and is available to organizations nationally and internationally.

LEARNING FOR TEACHING

Level 2 training helps professionals assess, develop, and implement interventions in key areas to address the unique needs of learners with ASD.

This course is now officially recognized at the University of New Brunswick and Université de Moncton as a Masters level course in their Education Program.

ADVANCED TRAINING

Through on-line training, on-the job coaching, workshops, and a library of materials and resources, participants learn to:

- Determine learners' strengths and needs using assessment tools for program planning.
- Implement evidence-based strategies for teaching essential skills to learners with ASD.
- Provide on-the-job coaching and support for agency personnel and school-based staff who are working directly with learners with ASD using a structured process.

CONTINUING EDUCATION

In order to maintain skills and knowledge of best practices, professional learning opportunities will be offered on an on-going basis.

Examples of professional learning opportunities include workshops, consultation with a Learning Specialist and support in obtaining advanced certification in Applied Behaviour Analysis.